



# Role of the Visitor

## *at Summit Public Schools*

In order to set our students, parents and teachers up for success, we created descriptions of their roles within the Summit Community. As a visitor to Summit, you are also becoming a part of our community! As such, we have created an outline of your role, just as we do for all of our community members. We hope this outline will help you maximize your time visiting our schools, encourage you to be actively involved even after you leave our school and give you a glimpse into the student experience at Summit schools.

### **Priority Level 1: Active Learner**

*I want to see Summit schools in action! In order to get the most out of my visit, I will prepare for my visit and come ready to actively participate in the tour experience.*

- Registering for a tour that works for my schedule
- Completing the pre-reading materials so that I have a basic understanding of Summit's history and their academic model
- Bringing any outstanding questions I have when I come for the tour
- Actively engaging in the tour session with Summit faculty, students and other visitors by asking questions and sharing my perspective
- Asking the hard questions that push all of our thinking and ultimately make our education system better for students

### **Priority Level 2: Engaged Community Member**

*In order to transform public education, we all must work together. I will provide Summit with feedback about my experience and continue collaborating with Summit and other educators long after my visit is over.*

- Completing a survey at the end of my visit, providing Summit with feedback about my tour experience
- Sharing my contact information with Summit
- Sharing my contact information with other visitors I meet at Summit who I would like to continue to collaborate with
- Telling other educators about what I learned at Summit and encouraging them to come visit
- Reaching out to Summit faculty with follow-up thoughts, questions and ideas