

# Summit Public Schools California Board Meeting

## September 29, 2020 Open Session Transcript

[Audio](#) length: 38 minutes 44 seconds

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**Diane:** We'll do a quick roll call vote. Bob.

**Robert:** Aye.

**Diane:** Steve.

**Steven:** Aye.

**Diane:** Andy.

**Andy:** Aye.

**Diane:** Diego.

**Diego:** Aye.

**Diane:** Motion carries unanimously. Thank you. Let's move on to item number three, which is public comments. Maybe we'll just quickly go over the idea of public comments. And so we invite public comment on all parts of the agenda. This first portion is for anyone wanting to comment on the closed session item, item number four. We'll have another public comment period after closed session on anyone wanting to comment on the items in open session. And so that would be eight or any other non agenda items. And so at the moment, Valeria, it doesn't look like anyone has submitted a speaker card. Is that true?

**Valeria:** That is correct at the moment.

**Diane:** So I will just do a quick check to see if anyone has anything they want to say before we move on. Alright. I'm not hearing anything. Please see the instructions on the agenda. If you would like to speak, we welcome it. And we'll be monitoring that throughout. But for now I will move on to item number four, which is closed session. So I will ask the board to exit this zoom meeting and go to the closed session meeting. We anticipate that we will reconvene here in open session around 10:35, but that time is flexible. So please stand by if you would like to. Thank you so much.

**[No audio 01:59-33:06]**

All right. We are returning from closed session. Just to make sure everyone is logged on. Alright, there we go. Valeria, the board's returning at 10:36 AM from closed session. Item number five. we'll move into open session. Item number six, there is no report out from closed section. No action was taken. And so we can move to item number seven, which is public comments on the remainder of the agenda. I don't see any people registered, Valeria. Is that accurate?

**Valeria:** It's accurate. There's no public speaker forms.

**Diane:** Okay, great. Alright, well, let us move then to item number eight, which is a request for the board approval of our 2021 Learning Continuity and Attendance Plans. I am going to turn it over to Kate to share some context here. As a reminder, this is the second time we are engaging on this topic. Previously we held a public hearing on it. And so today we are seeking board approval on it in accordance with the regulations around the adoptions of these plans. And Kate, I will turn it to you.

**Kate:** Thank you so much. Yep. So you know, in our last meeting on, I believe it was the 14th, the board heard from the public and solicited some additional feedback through the ongoing posting of our learning continuity attendance plans. Staff during our previous meeting shared that members of the public were invited and encouraged to submit additional feedback through email and other methods. Our LCPs were posted to the website at that time and have remained posted during. These past couple of weeks

staff has considered additional feedback, from the public, from teachers school administration, and we've made the following changes to the plans:

- We've updated the proportionality sections to reflect the impact of **[inaudible 35:33]** on the improved or increased services requirement for the plan. Backfilling one time learning loss mitigation funding from the federal government.
- We've updated the contribution column to reflect whether an action item listed contributes to the benefit of foster youth, English learners, and low income students.
- We've included the expenses for eBooks at each school, part of the distance learning program for students.
- We've included continuous school improvement plans and anticipated expenditures.
- We've updated the determination if an action is contributing to an increase or an improvement of services for unduplicated students.
- And we've made other sort of minor text grammatical technical changes to, to ensure that our plans are, are well written.

So with that, we are asking that the board please adopt the learning continuity plans for Summit Preparatory Charter High School, Summit Everest, Summit Tahoma, Summit Shasta, Summit Denali, Summit K2, and Summit Tamalpais.

**Diane:** Thanks so much, Kate. Why don't I see if there is a motion and a second and then we'll have discussion.

**Robert:** So moved.

**Diane:** Thank you, Bob.

**Diego:** Second.

**Diane:** Thanks Diego. Would anyone like to discuss? Great. Go ahead, Diego. I mean, I was, you were probably going to say the same thing I was, which is to thank the team for.

**Diego:** That's right. They worked to pull together these plans with so much going on. Just so appreciative that you all have pulled together these plans, giving so many folks a chance to weigh in and to make them better. I just really appreciate the strength of these plans and the work that went into it.

**Robert:** Absolutely terrific.

**Andy:** Agree with that. Absolutely. Yes. I was really blown actually, they're really, really good.

**Kate:** Thanks.

**Diane:** Thanks. Well, thank you to Kate and Nnanna for their leadership on this, and to a whole cast of people who have deeply contributed to it. So I appreciate the work and with that, I'm going to call for a vote on the motion. So I'll start with Bob.

**Robert:** Aye.

**Diane:** Steve.

**Steven:** Aye.

**Diane:** Andy.

**Andy:** Yep.

**Diane:** And Diego.

**Diego:** Aye.

**Diane:** Great. So the motion carries unanimously. The plans are approved. And with that, we've come to our final item for today, which is the adjournment of the board meeting. So if there isn't anything else, I will get us on our way. Alright, so Valeria, will you let the minutes reflect that we are adjourning at 10:41 AM.

**Steven:** Excellent.

**Andy:** Thank you.

**Diane:** Thank you everyone.

**Diego:** Thank you. Bye.